

Curriculum Team Meeting--  
December 7, 2017  
3:30 PM

Attendees—Bill Berger, Jim Dodge, Carol Troisi, Sue Steiner, Jeanne Egan, Michele Twiddy, Andi Marquardt, Dee Davis, Ed Sanders, Eric Stair, Cindy Jenkins

1—Curriculum writing—

- High school science is almost complete
- High school social studies is in progress
- Guidance at the high school and elementary level are almost complete
- Elementary science and social studies will have time in March and May (they had PD trainings in the fall)

2—Article discussion—No More Zeros in K-12 Education

- Goal is achievement standard not punishment
- Shows the growth of the student
- Students need to be held accountable
- Believe we have already lowered the standards of expectation for students
- Homework—grade or no grade
  - Use as an assessment
  - This and effort in class worth 2 points per day (at end of MP could have 90 points-test equivalent)
  - Treat as practice—no grade/no score
- It's about relationships with the students
- Revisit grading scale—making an F (62-69)
- Look at the tasks we are asking students to complete (create problem solvers and critical thinkers)
- Teach soft skills so students are prepared for future and today's world
- Share consequences of not doing a major assignment (not saying you'll get a zero or F)
- Return creativity and fun to learning
- Use "I can" statements to evaluate student mastery
- Give an incomplete instead of an F and student has to complete project, etc.
- Give 2 grades—one academic (mastery of the content) and one for Work Ethic (responsibility, homework completion, participation, effort, etc.)
- Create standards based report cards with rubrics
- Use a 5 point grading scale (0-4)
- Chunk large projects with weekly checkpoints of work

3—Plan

- Keep going forward with curriculum alignment
- Create assessments that align to the curriculum and standards
- Have conversation about the article at faculty meeting
- Get samples of standards based report cards and rubrics

Adjourned 5:00 PM